



SC Annual School Report Card Summary

ROSEWOOD ELEMENTARY

Richland 1

Grades: K-5

Enrollment: 431

Principal: Elizabeth Williams

Superintendent: Dr. Percy A. Mack

Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

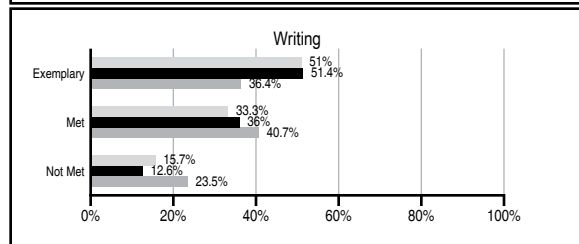
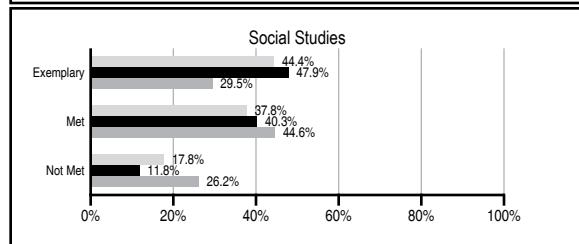
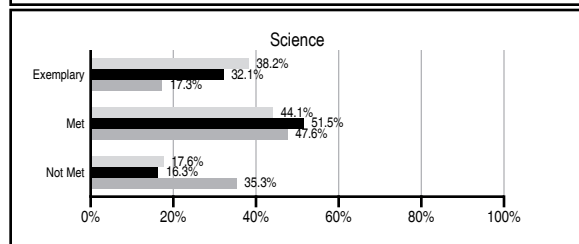
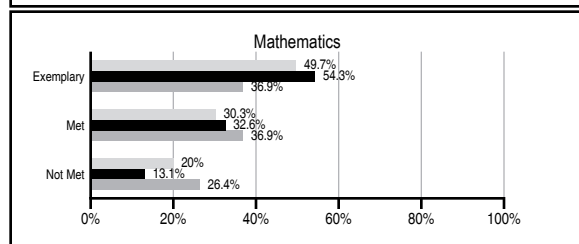
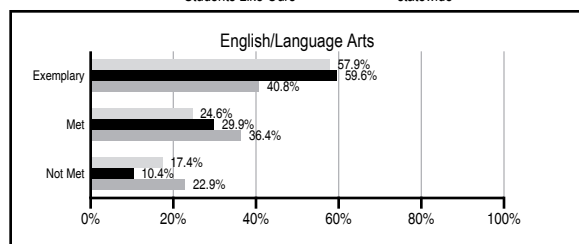
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROSEWOOD ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=431)				
Retention rate	1.4%	Up from 0.7%	0.7%	1.1%
Attendance rate	96.1%	No Change	96.6%	96.2%
Served by gifted and talented program	35.4%	Up from 32.5%	27.3%	13.4%
With disabilities other than speech	2.7%	Down from 3.5%	2.7%	4.1%
Older than usual for grade	0.2%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	75.9%	Up from 72.4%	67.5%	62.5%
Continuing contract teachers	93.1%	Up from 89.7%	91.3%	88.2%
Teachers returning from previous year	90.0%	Up from 87.0%	90.3%	87.8%
Teacher attendance rate	95.6%	Up from 93.9%	95.6%	95.2%
Average teacher salary*	\$52,144	Up 1.6%	\$48,067	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 8.8 days	8.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 34.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.0 to 1	21.4 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 89.1%	91.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,201	Down 5.1%	\$7,118	\$7,447
Percent of expenditures for instruction**	76.4%	Down from 76.6%	69.7%	68.4%
Percent of expenditures for teacher salaries**	74.1%	Up from 71.8%	68.2%	65.8%
% of AYP objectives met	94.1%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	50	45
Percent satisfied with learning environment	100.0%	89.6%	97.6%
Percent satisfied with social and physical environment	100.0%	85.4%	95.2%
Percent satisfied with school-home relations	100.0%	91.8%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosewood Elementary School, in its eighty-sixth year, is one of Columbia's most diverse and high-achieving schools. While approximately forty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

During the past ten years, our students have performed well on state testing. For the 2000-01 and 2001-02 school years, Rosewood was awarded the state's Palmetto Silver Award for students' improvement on state testing. In 2002-2003, our school earned a "Good" achievement rating followed in 2003-04 with an "Excellent" report card rating. For 2005, 2006, 2008, and 2009, Rosewood received "Good" ratings. In 2009-10 and 2010-11, Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings. Also, for six of the past seven years, Rosewood has met Adequate Yearly Progress.

State test results indicate that approximately one-fifth of our students do not demonstrate basic competency in reading and mathematics. Rosewood utilizes the BreakThrough to Literacy Program in kindergarten to teach reading skills. Student reading is promoted through use of the Accelerated Reader Program which incorporates self-selected reading, computerized assessments, individual reading goals, and incentives. An after-school remedial program for third, fourth and fifth grade students scoring "Not Met" on PASS in ELA or Math is offered to provide additional assistance for students. In addition, third through fifth grade students may be eligible to participate in academically advanced classes in reading and math.

Programs and curriculum focused on peaceful conflict resolution and increased awareness of positive character traits that enhance a sense of community at Rosewood are offered to our students. Community service is promoted throughout the school with each grade level sponsoring a community service project. By serving on our school's safety patrol, fifth grade students have the opportunity to promote a safe and friendly school environment by assisting parents and students at morning arrival and afternoon departure. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school. School wide projects this year included Hearts for Heroes, Pennies for Peace, and Jump Rope for Hearts.

Our school is fortunate to have many parents who volunteer and participate in their child's education. With support from families and our community, this year our PTO held the first Rosewood Elementary 5-K run. Local businesses and our neighborhood associations have also donated generously to our school. To enhance instruction, this spring our Rosewood Educational Foundation provided additional Smartboards for several classrooms. Engagement of our parents and support from our community continues to contribute to our success.

LaJuanya Jones, Chairperson, School Improvement Council
Elizabeth Williams, Principal, Rosewood Elementary

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